



DUPONT ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT 2023-2024 Final

DuPont Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

DuPont Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide students with a high-quality, research-based curriculum, instruction, and homework which will enable students to meet common core standards.
 - Introduce new educational opportunities for all students.
 - Provide ongoing professional development opportunities.
 - Be a positive role model to students in a safe, loving, orderly, and child-centered environment.
 - Understand diversity and address individual needs of children.
 - Believe each child can learn and encourage each child to strive for his/her personal best.
 - Establish consistent guidelines for appropriate school behavior and support policies and procedures.
 - Show respect for each child and his/her family.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - As determined by the district.
 - Additional conferences will be scheduled as needed.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Standards-based report cards will be sent home every nine weeks. (*Dates are determined by the district.*)
 - Progress reports will be sent home mid-nine-week periods. (*Dates are determined by the district.*)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation as follows:
 - By phone calls, email, daily agendas, folders, and conferences as requested by parents or teachers.
5. Provide parents opportunities that encourage parents to be involved at school through volunteering, conferences, workshops, information/collaboration meetings, and classroom observations.
 - Provide information about upcoming school events and workshops through monthly newsletters, notes, emails, callouts, school marquee and website.
 - Provide a flexible schedule of parent involvement meetings and workshops in an organized, ongoing and timely way.

Parents will:

1. Share the responsibility for improving student academic achievement.
2. Read information sent home: sign and return when requested.
3. Share the responsibility for positive student behavior.
4. Have high but realistic expectations for my child.
5. Provide a loving, safe and orderly environment within the home.
6. See that my child comes to school well rested, on time, dressed appropriately and with necessary supplies.
7. Attend the annual Parent-Teacher Conferences.
8. Support DuPont Elementary by participating in planned activities and meetings.

Students will:

1. Have a positive attitude and accept responsibility for my behavior and actions.
2. Work cooperatively with my classmates and my teacher.
3. Show respect for myself and others.
4. Obey school and bus rules.
5. Strive to do my personal best.
6. Complete all homework and class assignments.



To request an accommodation please contact the Community Career Center. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.) Metro Nashville Public Schools do not discriminate on the basis of race, creed, national origin, sex, disability, marital status or age.

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